

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>3<sup>rd</sup> / 6<sup>th</sup></b>
<b>Course Name</b>	<b>Demography and Society</b>	<b>Course Code:</b>	<b>SOC307</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>04</b>			<b>Total Sessions Hours:</b>	<b>60 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>● To sensitize students about the characteristics of population</li> <li>● To inform students about basic demographic concepts</li> <li>● To make students aware about relationship of population and society</li> </ul>				
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Students will have an understanding of basic demographic concepts.				
<b>CO2</b>	Students will have a critical understanding of population through different theories.				
<b>CO3</b>	Students will be well informed and understand the dynamics between population and development.				
<b>CO4</b>	Students will be aware about the secondary sources of population and the purpose to utilize them.				
<b>Pedagogy</b>	Discussion based, integrative approach				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	<b>Basic Demographic Concepts</b> <ul style="list-style-type: none"> <li>● Definition, nature and scope</li> <li>● Birth Rate, Death Rate, Infant Mortality Rate</li> <li>● Life Expectancy, Dependency Rate, Working Population, Population Dividend</li> </ul> <b>Activity:</b> Visit <a href="https://censusindia.gov.in/">https://censusindia.gov.in/</a> for fertility/ mortality data of Indian state of your choice. Discuss your observation in the class.			15	CO1
<b>Unit 2</b>	<b>Concepts in Demography</b> <ul style="list-style-type: none"> <li>● Population theories and their critique: Malthusian Theory, Optimum theory and Theory of demographic transition</li> <li>● Population planning and control</li> <li>● Interface between population size and social development</li> </ul>			15	CO2, CO3

	<b>Activity:</b> Discussion: Population explosion is the biggest social problem of India.		
<b>Unit 3</b>	<b>Population in India</b> <ul style="list-style-type: none"> <li>Population growth in India</li> <li>Features of Indian population</li> <li>Population Policy of the Government of India</li> <li>Causes for success and failures of Population policy</li> </ul> <b>Activity:</b> Prepare a questionnaire on population related issues and collect information with your friends (at least 10) and discuss the findings in the class.	13	CO3
<b>Unit 4</b>	<b>Sources of demographic data</b> <ul style="list-style-type: none"> <li>Salient features of census – including 2011 census</li> <li>Civil Registration System</li> <li>National Sample Survey</li> <li>National Family Health survey -1,2 and 3</li> <li>Relative merits and demerits of these sources.</li> </ul> <b>Activity:</b> Notify all your expenses for a month and discuss your least and largest expenditure.	17	CO4

#### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	3	3	3	3	3	2	3	3	3	1	1	1
CO2	3	2	2	2	3	3	3	2	2	2	2	1	2	2
CO3	2	2	2	3	2	1	1	2	2	2	1	2	2	2
CO4	3	1	2	2	2	2	2	1	3	2	3	2	3	3

*Strong contribution-3, Average contribution-2, Low contribution-1,*

#### Suggested Readings:

<b>Text- Books</b>	<b>Note-All reading material will be provided by the faculty member well in time.</b> <ul style="list-style-type: none"> <li>Agarwal S.S.(1985) India's Population Problem- Tata McGraw Hill Publication, Bombay</li> <li>A.K.P.C. Swain (2008)- Population Studies- Kalyani Publications, Ludhiana</li> <li>Hans Raj(1984)- 'Fundamentals of Demography'-Surjeet Publication, Delhi</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>Government of India – (Various Reports), Census of India, New Delhi</li> <li>Srinivasan K (1998) – 'Basic Demographic Techniques and Applications' – Sage Publications, New Delhi</li> <li>Bhende A.A. and Tara Kanitkar(1982)- 'Principles of Population Studies'- Himalaya Publishing House, Bombay</li> </ul>
<b>Para Text</b>	<b>Suggested Articles/ Movies/Short Film/ Videos</b> <b>Video:</b> <ul style="list-style-type: none"> <li>Population Projection Report 2011-2036 <a href="https://main.mohfw.gov.in/">https://main.mohfw.gov.in/</a></li> <li>India's Demographic Change Opportunities and Challenges <a href="https://www.researchgate.net/publication/51530364">https://www.researchgate.net/publication/51530364</a></li> <li><a href="https://censusindia.gov.in/2011-prov-results/data_files/india/final_ppt_2011_chapter3.pdf">https://censusindia.gov.in/2011-prov-results/data_files/india/final_ppt_2011_chapter3.pdf</a></li> </ul> <b>Video:</b> Demographic Time bomb <a href="https://youtu.be/Vr2V2H-Q_pU">https://youtu.be/Vr2V2H-Q_pU</a>

<b>Recapitulation &amp; Examination Pattern</b>		
<b>Internal Continuous Assessment:</b>		
<b>Component</b>	<b>Marks</b>	<b>Pattern</b>
<b>Mid Semester</b>	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5 mark</b> . <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03 marks</b> .
<b>Activity</b>	10	Will be decided by subject teacher.
<b>Class Test</b>	05	Contains <b>05 descriptive questions</b> . Each question carries <b>01</b> mark.
<b>Online Test/ Objective Test</b>	05	Contains <b>10 multiple choice questions</b> . Each question carries <b>0.5</b> mark.
<b>Assignment/ Presentation</b>	05	Assignment to be made on topics and instruction given by subject teacher.
<b>Attendance</b>	05	As per policy.
<b>Total Marks</b>	<b>50</b>	

**Course created by: Ms. Swati Joshi  
Mr. Saurabh Tiwari**

**Signature:**

**Approved by: Dr. Khevna Desai**

**Signature:** 